

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£Nil
Total amount allocated for 2023/24	£16196
How much (if any) do you intend to carry over from this total fund into 2023/24?	£2000
Total amount allocated for 2023/24	£16196
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£16196

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	We currently do not have any Year 6 children
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	As above
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	As above
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £16196		<b>Date Updated:</b> May 2024	
<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: <b>30%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
PE specialist to deliver PE throughout the year, to ensure high quality PE provision.	Magpie Sports employed to deliver PE	£4900	Children able to experience a wide range of PE activities	Staff to observe some sessions for CPD	
<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>24%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	

Greater numbers attending after school activities.	Weekly After School PE Club. Session offered for Reception children after Christmas.	£1100	Improved fitness levels and gross motor skills. Improved team work.	Ensure variety of physical activities on offer within PE Club
Encourage physical activities at playtimes and during PE sessions.	Year 3's to train as Playmakers. Children able to take part in the daily mile. Range of equipment available at playtimes	£700	Year 3 able to lead games and activities at playtimes for younger children.	Ensure a range of PE equipment is suitable for activities  Participation in Mini London Marathon & Santa Run.
	Extra maintenance to ensure grounds and playing field are in good condition to allow access to the field all year round.	£1900	Children able to access the playing field for the vast majority of the year	
PE & Sports equipment safety checks	As part of annual statutory maintenance checks	£200	Children and staff able to use all equipment safely	

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>30%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To provide a range of outdoor activities at both playtime and lunchtime.	TA employed to support lunchtime and playtime Additional resources bought for playtime	£2200	Children undertake a range of activities and are developing co-operative play skills.	School Council undertaking analysis of playtime activities and suggesting improvements.
To provide diverse opportunities for outdoor education	Karen Ewen to lead fortnightly Forest School sessions.	£2600	Children have increased understanding about the natural environment.  Children's self-esteem and confidence is developed.  Children develop woodland skills	

<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>	Percentage of total allocation: <b>4%</b>
---	--

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Encourage physical activities at playtimes and during PE sessions	Purchase of PE resources for PE and playtime sessions	£600	All children's fitness and stamina will improve through regular running and hula hooping.  Equipment for children to use for PE and playtimes to promote physical activity	Ensure equipment is well maintained.
---	---	------	--	--------------------------------------

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: <b>12%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
More children have access to competitive sport.  Additional achievements: School to achieve School Games Award for 4th year in a row.	Supply cover for PE lead to take teams to local sporting competitions 8 x half day cover  Transport to inter school competitions	£800       £1100	Children have experience of competing against children from other schools and taking part in larger teams.  School will maintain School Games Platinum Award.	School will maintain School Games Platinum Award.

Signed off by	
Head Teacher:	Clare E Crow
Date:	10.5.2024
Subject Leader:	Clare E Crow
Date:	10.5.2024
Governor:	
Date:	