

**Overview adapted to show 2 year Cycle for Year 3/4**

|  | **Cycle 1** | **Cycle 2** |  |  |
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| **Autumn Term** |  |  |  |  |
| **Half Term 1**  | Core Vocabulary & Phonetics \*  | Animals  |  |  |
| **Half Term 2**  | I'm Learning French / Spanish / Italian  | Family  |  |  |

| **Spring Term** |  |  |  |  |
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| **Half Term 1**  | Presenting Myself | The Tudors *OR* Habitats (Intermediate Version)  |  | The Weekend |
| **Half Term 2**  | Musical Instruments  | At The Café  |  | World War II *OR* Habitats (Progressive Version) |

| **Summer Term** |  |  |  |  |
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| **Half Term 1**  | Little Red Riding Hood  | The Classroom  | The Romans  | Healthy Lifestyles |
| **Half Term 2**  | Ancient Britain *OR* I Can…  | Goldilocks  | The Olympics *OR* Habitats (Progressive Version) | The Planets |

**NOTES:** \*

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We recommend that the Core Vocabulary & Phonetics unit is repeated at least once in every year group if possible.

Teachers may choose to use the Verbs & Grammar unit in earlier school years.

You can get a detailed overview of all of the units available to you by visiting the website (www.languageangels.com/schools) and then clicking on the ‘Learn More’ button. Click on the ‘Summary Of Units’ tab on the screen that appears, pick the language of your choice and then you can examine in detail each and every unit available for each of the different teaching levels. You will get a general unit overview as well as a detailed description of the ‘learning intention’ and ‘key language’ introduced for each of the units.

New units are regularly added each scholastic year to keep the scheme of work current, challenging and compliant with any curriculum changes.