**Music**

We will continue working with our music teacher Ms DeVere to learn to play the recorder. We will also explore key musical terms, such as beat, pulse and rhythm.

**Curriculum Enrichment**

\*Forest School – alternate Fridays, beginning 17th January

\*KS1 Multi-skills at Otterburn

\*Weekly lesson and playtime with Kielder

**RE- Who is Muslim and how do they live? (Part 2)**

We will revisit what we have learnt about Muslim worship and think about what we can learn from Islam.

**PSHE- How can I keep safe and understand how my body changes as I grow?**

We will learn about staying safe online and how to respect boundaries and privacy. We will talk about secrets and surprises and find out how to stay safe on roads and with medicines.

**Art- Can you experiment with colours and paint?**

We will use primary colours to make secondary colours and create art in the style of Clarice Cliff.

**English**

The children will continue to develop their phonics and reading through RWI lessons. Reading books are matched to their RWI level. Children also have common exception words to learn. Each week the children will focus on two new words and will bring these home to practise.

This term we will begin our TRAWL lessons (Teaching reading and writing links). We will be exploring traditional tales and each child will then write their own story, which will be made into a book!

**Key Texts – Traction Man is Here, Traditional Tales, Baba Yaga**

**Maths**

We will complete our unit looking at 2D and 3D shapes before moving onto our unit on addition and subtraction (within 100). During this unit we will look at adding and subtracting 1s, 10s, and across a 10. We will add and subtract two 2-digit numbers as well as solving missing number problems. We will then move onto multiplication and division. This will involve counting in 2s, 5s, 10s and 3s. We will recognise and make equal groups and arrays as well as sharing and grouping.

**PE**

PE lessons will take place on Thursday. The lessons will focus on sending and receiving skills and target games.

**History – Why do we remember Florence Nightingale?**

We will find out about the life of Florence Nightingale and why she made the decision to go to The Crimea. We will learn how the changes she made have affected our lives today. Through this, the children will develop their chronological understanding and be historical detectives as they use pictures, photographs and artefacts to find out about the past.

**Science – How do animals meet their needs for survival?**

We will find out what different animals need for survival and how they meet these needs. We will be gathering and recording data as well as identifying, grouping and classifying to help us answer our enquiry question.

**Computing- How do computers use data and information?**

We will group and sort objects and find out about how computers can do this too.