# **English**

We enjoyed learning about the Ancient Egyptians so much that we have extended it into English this term.

We will be writing a biography about Cleopatra VII, a newspaper report to report her death and composing poetry.



Most of our reading comprehension work is based on non-fiction research.

# PSHE - What is health and wellbeing?

We will continue to learn about what it means to have positive health and wellbeing and how we can be proactive in achieving this. We will reflect on how our own attitudes can affect others and then explore what boundaries are and what consent is.



# Art - Can you develop your drawing skills?

We will be learning about creating shape, tone and texture in our drawing.



#### Maths - Place Value

**Year 3:** Multiplication and division, including multiplying and dividing a 2-digit number by a 1-digit number with and without an exchange. They will begin to work with remainders.

**Year 4:** Multiplication and division: factor pairs; informal methods; multiplying and dividing a 3-digit number by a 1-digit number.



## History - The Vikings - Raiders or Settlers?

We will begin by exploring differing perspectives of the Vikings before finding out more about where they came from and why. We will use our inquiry skills to consider archaeological evidence. We will also learn about the monastery raid at Lindisfarne in Northumberland.



**PE** - We will be focusing on basketball and throwing and catching skills.



## Science- Living things and their **habitats**

We will learn that living things can be grouped in a variety of ways. We will use classification keys to help group, identify and name a variety of living things in their local and wider environment. Finally, we will learn and recognise that environments can change and that this can sometimes pose dangers to living things.





# RE - What is it like for someone to follow God?

We are learning about figures from the Old Testament who followed God.



### French – *Je peux*

We will learn some high frequency infinitive verbs in French. We will learn the phrase je peux, the negative je ne peux pas and also how to use the conjunctions et and mais.

#### Music

Northumberland Music Partnership will be continuing teaching the children how to play the recorder.

The children will be playing games that develop a sense of rhythm and beat and also will learn to read notation and play patterns of notes.



### **Computing - Branching databases**

We will gain an understanding of the attributes of a branching database, moving on to use them to sort groups of living things. We will create branching databases then evaluate their efficiency, deciding what types of data should be presented as a branching database.



### **Enrichment opportunities**

VARC Workshop:

'The Magic Flute' Opera project with the Royal Opera House.

Class 2 Spring (Cycle 1)- 2024