

Class 2 – Mrs Johnston

Autumn 1, 2026

English (Year 6): <i>Guardian advert (2012)- ‘The Three Little Pigs’</i> Using the award winning 2012 Guardian advert ‘Three Little Pigs’, we will explore journalistic writing by identifying viewpoint and bias. We will consider a ‘stance’ or point of view portrayed from a particular angle, and writing will include diaries, a defence case for a lawyer and a balanced debate/discussion text. Learners will explore active and passive voice and the role these can play in reported events.	Maths (Years 3 & 4) Learners will begin this unit by representing and partitioning numbers to 1,000. They will progress to learning how to place these numbers on number lines, calculating the difference between given numbers on a line then sharing this difference between the amount of given intervals. They will then learn how to use estimation to do the same. The final stage of our learning in this unit will be to round numbers to 10, 100 and 1,000.	Science- Energy – <i>Light and Shadows</i> Y3 & 4: Learners will explore the link between light and darkness, observing reflections and investigating different factors that affect shadows. It will include scientific enquiry skills, such as recording data and identifying variables within a planned investigation. Year 6: Scientific enquiry. Year 6 will be using their knowledge from their previous learning of this unit to be able to plan and carry out their own investigation in smaller steps and with greater autonomy. They will pay particular attention to the success of their independently-planned investigation, reflecting and improving their initial enquiry.	Music Northumberland Music Partnership will be continuing to work with children, learning how to play their chosen instrument. Throughout the year, children will also learn about how the instruments are played and how they sound.
PSHE - <i>Health and Wellbeing</i> Learners will learn about staying active and to be able to understand how physical activity supports the body and mind. Learners will be able to describe ways to look after their mental health and recognise signs when someone else may need support with their mental health.	Geography - <i>Where does our energy come from?</i> Learners will explore the significance of energy, exploring renewable and non-renewable energy. They will explore the benefits and drawbacks of different energy sources. In the fieldwork element of the unit, learners will use a digital map to explore human features of energy sources. They will use six-figure grid references to identify features on an OS map and be able to plot points on a sketch map.	RE – <i>How do festivals and worship show what matters to a Muslim?</i> Learners will be able to identify beliefs about God in Islam; how God is worshipped and that Muslims submit to God. We will explore the Five Pillars of Islam, including prayer and fasting – and how worship is practiced as a family or community, and whether in the home or at a mosque.	Computing – <i>Online Safety</i> Learners will explore the difference between fact, opinion and belief online. They will learn how to deal with upsetting content and how personal information can be shared, being able to explain what social media platforms are used for. They will be able to recognise why social media platforms are age-restricted.
ART- Learners will be investigating how colour and brushstrokes can be used to explore different types of character and emotion.	PE - Fundamental movement skills With Mr Hill, learners will be developing balance, coordination, agility, body control and spatial awareness skills through increasingly challenging activities – both independently and collaboratively.	French – <i>La phonetique</i> Learners will focus on developing confidence with French pronunciation by exploring key sounds, letter combinations and phonics patterns.	Enrichment opportunities Wellbeing club PE club Macmillan coffee morning Harvest service

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