



# Greenhaugh News

Our target attendance is 96.5%

Attendance for the last fortnight is 91.8%

**Resilient** **curious** **unique** **kind** **team player**  
**independent** **confident** **ambitious** **respectful**

11/1/23

## Diary Dates

16.1.23- Cookery Club

18.1.23-PE Club

19.1.23

Artist in school to  
work with children

20.1.23

Class 2 Forest School

23.1.23-Cookery Club

25.1.23-PE Club

27.1.23

Class 1 Forest School

30.1.23 National Story  
Telling Week

Cookery Club

1.2.23-PE Club

3.2.23

Forest School Class 2

6.2.23-Children's Men-  
tal Health Week

Cookery Club

8.2.23 Safer Internet  
Day and PE Club

9.2.23

Class 2 Partnership  
Gymnastics. Kielder

10.2.23

Forest School Class 1

13.2.23-Cookery Club

15.2.23-PE Club

16.2.23

Class 1 Partnership  
MultiSkills Otterburn

17.2.23

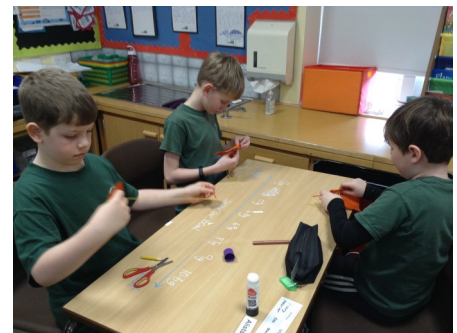
Random Acts of Kind-  
ness Day

Class 2 Forest School

Last day of half term.

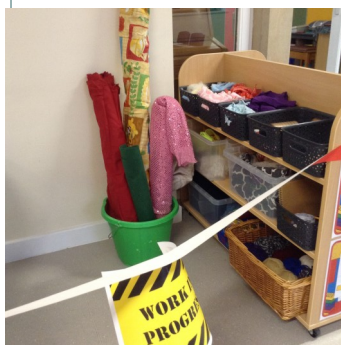
## Chocolate Cake and sewing in Class 2

Class 2 have been working on the poetry of Michael Rosen this week and have loved his poem, Chocolate Cake. Mrs Johnston is very impressed with some of the writing they have done related to the poem. They have also started a sewing project. We have started with running stitch and will move on to cross stitch next.



## PE with Mr Hill.

Mr Hill teaches our PE lessons and runs PE club after school on Wednesdays. His PE lessons include a range of fun games and activities that help build up the skills that the children are learning. This half term both classes are doing dance. Today they were using their bodies to represent different machines, for the rest of the class to guess—as you can imagine there were quite a few tractors, a microwave and the hands of a clock—very inventive!



## Exciting Changes in Class 1.

Last term Mrs Ewen and Mrs Crow visited Grayrigg school in Kendal, to see the exciting ways that they teach their Class 1 children. Inspired by them, we are in the process of setting up new areas within the classroom that encourage independent learning and support planning, designing and evaluating skills. The first of these is our sewing area. Once the children have been trained in how to use it they will have access to this area in the afternoons and will be able to create their own designs.