**Curriculum Enrichment**

\* Forest School – alternate Fridays, beginning 26th April

\*VARC workshop

**PE**

PE lessons will take place on Wednesday. The lessons will focus on tri golf.

**Computing – Programming**

We are beginning programming using the language of direction and programming BeeBots.

**History – The Great Fire of London**

We will be sequencing events into chronological order and using historical sources to help us understand why the fire started and what happened as a result. We will then compare and contrast this event to the Great Fire of Newcastle!

**Music – Singing and recorder**

Through singing songs and rhymes, we will continue to build our understanding of beat and rhythm. We will continue learning to play the recorder.

**PSHE – How can I stay safe?**

We will complete our unit looking at staying safe by learning about appropriate contact, privacy and respecting personal boundaries.

**Art – Can I make a clay model?**

We will learn techniques to shape and mould clay, as well as ways to decorate it. Then we will plan and design a clay model before making and evaluating it.

**RE – Who is Jewish and how do they live?**

We will learn about Jewish stories and how they remind Jews of what God is like. We will also learn about Jewish celebrations.

**Maths**

**Year 1** – We will start by looking at measures, including length, height, mass and volume. Then we will move on to multiplication and division, counting in groups of 2, 5 and 10 and exploring equal groups.

**Year 2** – We will continue looking at length, height, mass, capacity and temperature. Then we will move on to fractions working with ½, ¼, 1/3, ¾, unit and non-unit fractions and equivalence.

**Science – Plants**

We will continue to explore a range of common plants, naming them and the parts of the plants. We will investigate what plants need to grow and be healthy. The children will be working scientifically by observing closely using hand lenses, asking questions and recognising they can be answered in different ways and performing simple tests.

**English**

The children will continue to develop their phonics and reading through RWI lessons. Reading books will be changed each Friday. Children also have common exception words to learn. Each week the children will focus on two new words and will bring these home to practise. Children will develop their writing skills, applying their phonics knowledge and considering their choice of vocabulary for effect. We will explore a range of writing genres, using stories and non-fiction books to develop our descriptive and story writing, as well as recounts, letters and diaries.

**Key Texts – ‘Grandad’s Island’, ‘Rosie Revere, Engineer’**