



## Greenhaugh Primary School - Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

### School overview

Detail	Data
Number of pupils in school	14
Proportion (%) of pupil premium eligible pupils	7%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2023 - 2026
Date this statement was published	11 October 2023
Date on which it will be reviewed	October 2024
Statement authorised by	Mrs Clare Crow
Pupil premium lead	Mrs Clare Crow
Governor / Trustee lead	Mrs Jenni Holland

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£5440
Recovery premium funding allocation this academic year	£2000
Pupil premium (and recovery premium*) funding carried forward from previous years	£0
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£7440

## Part A: Pupil premium strategy plan

### Statement of intent

Our objective for our disadvantaged pupils is to prioritise their achievement and maximise their potential. We have followed EEF Guidance relating to Pupil Premium and will use our funding to ensure that every class benefits from effective teaching and that children receive targeted academic support where needed. We will also address any other barriers to success, such as attendance, behaviour, EAL and social and emotional support.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	EAL issues
2	Children are not at ARE for reading, writing.
3	Access to a wide range of enrichment activities

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children will make good progress in English	Children will be able to access the curriculum and build friendships. Half termly assessments will show progress made. Teacher observation and pupil voice will show children have developed friendships.
Children will be at ARE in reading and writing	By the end of Year 4 children will be at ARE
Children will have accessed a wide range of enrichment activities	“Entitlement curriculum” will be in place. 100% of pupil premium children will have taken part in extra curriculum activities.

### Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £5000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Children access 1:2 teacher support in RWI Small class size ensures personalised support in every lesson	This will enable children to fill any gaps in their understanding and creates strong foundations for future progress. RWI used with Year 2 and is an accredited phonics scheme.	1 & 2
Forest School	Gives opportunities to improve spoken language and work with other children in a supported environment	1 & 3
PE specialist	After school Sports Club provides weekly opportunity to develop PE skills and strengthens friendships with other children	1 & 3

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 1040

Activity	Evidence that supports this approach	Challenge number(s) addressed
RWI interventions	Additional RWI support will ensure children are on track	2

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £ 1400

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Trips throughout the year (COVID allowing)	Trips will enhance self-esteem through participation in a range of activities. Cultural capital developed	3
PP children will have taken part in an extra-curricular activity	Extra-curricular activities help build self-confidence and social skills as well as developing relationships with staff	3
Free School Meals	Children receive a nutritious hot school meal which means that they are better able to learn	2
Huggg vouchers	Vouchers ensure that family have enough support to provide food and clothing through school holidays. This ensures children return to school ready to learn.	2

**Total budgeted cost: £ 7440**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

Our end of year data showed that 100% of pupil premium children reached ARE at the end of KS1 assessments.

All pupil premium children were offered a place at extra-curricular clubs – 80% of children took up the offer.

Children took part in trips to Bellingham Heritage Centre, Hexham Book Festival, Hindu Temple, Easter and Pentecost activities at Simonburn and swimming lessons. All children took part in partnership PE competitions.

SEMH issues were addressed and whilst there were 2 suspensions, support offered kept children in school and supported transitions to middle school.

### Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.*

Programme	Provider
N/A	

### Service pupil premium funding (optional)

We do not receive this at Greenhaugh Primary School