**Literacy**

\* Enjoy a range of books including stories and non-fiction

\* Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems

\*Draw and write their own stories

\* Anticipate key events in stories

\*Form lower case and capital letters correctly

\* Read a few common exception words

\* Spell words by identifying the sounds and then writing the sounds with letter/s

\* Write captions and sentences with finger spaces between words, capital letters and full stops

. **Key Texts – ‘Grandad’s Island’, ‘Rosie Revere, Engineer’, ‘Handa’s Surprise’, ‘Splash, Anna Hibiscus’, ‘Vlad and the Great Fire of London’**

**Expressive Arts and Design**

\* Listen attentively, move to and talk about music, expressing their feelings and responses

\* Continue to use different tools and materials to express our ideas through art, construction and modelling.

\*Safely explore and use a variety of materials, tool and techniques, experimenting with colour, design, texture, form and function

\* Join in with role-play and storytelling and will develop storylines in our pretend play using and making our own props.

**Communication and Language**

\*Learn new vocabulary and use it throughout the day

\* Listening and responding to stories, rhymes, songs and instructions.

\*Listen attentively and respond to what they hear with relevant questions, comments and actions

\*Re-tell stories

\* Engage in non-fiction books to develop a deep familiarity with new knowledge and vocabulary

**Physical Development**

\* Combine different movements with ease and fluency

\*Negotiate space and obstacles safely, with consideration for themselves and others

\* Demonstrate strength, balance and coordination

\* Hold a pencil effectively in preparation for fluent writing

**Understanding the World**

\* Recognise some similarities and differences between life in this country and life in other countries.

\* Know some similarities and differences between things in the past and now

\*Understand the important processes and changes in the natural world around them, including seasons

\* Understand the key features of the life cycle of a plant and an animal

\* Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps

**Mathematics**

\* Comparison – exploring equal or unequal, more than, fewer than. Looking at the numbers to 10 in relation to each other.

\* Counting –Exploring counting of larger numbers, beyond 20 to explore the pattern of numbers.

\* Subitising – seeing the quantity without counting.

\* Recognition of numerals to 10, matching numerals to correct quantities in games.

\* Composition – of numbers to 10. Investigating part-part-whole relations, equal parts making double, sorting numbers including looking at even and odd numbers

**Personal, Social and Emotional Development**

\*Think about the perspective of others

\*Manage their own needs

\*Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly

\* Show an ability to follow instructions involving several ideas or actions