



Greenhaugh Primary School Remote Learning Plan - 2025/6

The purpose of this remote learning plan is to outline our support for pupils who will not be attending school, as a result of government guidance due to Covid-19 or any future pandemics or due to adverse weather. The plan is applicable to every child who is expected to attend school from September 1st 2025.

For class or school closure:

We will provide links to appropriate remote learning for pupils who are not able to attend. If requested we will prepare paper packs additional to the programme of learning that will be sent out. All information will be on Class Dojo.

Curriculum

Greenhaugh Primary School knows that there has been much disruption to children's education and is committed to ensuring that all children continue to receive a quality education should the need for remote learning arise.

The remote learning set by the teachers will follow a dedicated curriculum plan so that children can continue to access and make progress in their learning. Work set will reflect the planned in-school timetable for that day. Work will be put on Class Dojo and may include a mixture of teaching videos (e.g. White Rose Maths, lesson input by the class teacher), web links, work set on School360 and also written instructions and photos to support learning.

We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- Parents may be trying to work from home so access to technology as a family may be limited. Children may not engage fully in home learning.
- Parents may have two or more children trying to access technology and need to prioritise the needs of young people especially studying towards GCSE/A Level accreditation
- Adverse weather conditions may mean that families do not have internet access.
- If Teachers have been caught in adverse weather conditions or are unwell themselves work may not always be on Class Dojo by 9am.

Teacher expectations

Teachers will plan lessons that link directly to the curriculum focus and will provide resources to support tasks for home learners.

- Teachers will respond promptly, within reason, to requests for support from families at home via Class Dojo
- Teachers will make sure that all children and parents have access to logins and will help if alerted to parents having difficulties with them
- If possible, books will be sent home for children to work in
- Should anything be unclear in the work that is set, parents can communicate with class teachers via Class Dojo
- We encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work and encouraging them to work with good levels of concentration
- Every effort will be made by staff to ensure that work is accessible online or as a paper pack (if requested by parents).

This plan is drawn up with our Safeguarding Policy and Online safety Policy in mind- available on our school website. All parents and children have read, discussed with their children and understood our safe internet user agreement.

Any serious concerns about a child/ren need to be reported to Mrs.Crow via Class Dojo or by ringing the school.

If school is closed for a prolonged period then Mrs.Crow will contact each family 1x per week as part of safeguarding to check that families have the support that they need.

Signed: Clare Crow, Headteacher

Signed: Sarah Barnes, Chair of Governors

Date: