

Covid Catch up Premium Report

Greenhaugh Primary School

<p>Summary Information:</p> <p>Number of pupils R- Y5: 30</p>	<p>Funding per pupil:</p> <p>£80</p>	<p>Total Covid catch up premium</p> <p>£2,400</p>				
<p>Strategy statement:</p> <p>The overall aims of our catch-up premium strategy are:</p> <ul style="list-style-type: none"> • To raise the attainment of all pupils to close the gap created by COVID-19 school closures • To reduce any attainment gap between our disadvantaged pupils and their peers <p>School priorities are:</p> <ul style="list-style-type: none"> • To target basic skills in reading, writing and number across the school • To focus additional support particularly towards the younger children who are likely to have had the greatest learning loss because their learning is likely to be the least embedded 						
Desired outcome	Implementation strategy	Evidence and rationale	Cost	Success criteria	Outcome achieved	Date
<p>100% of Y1 will achieve expected standard in phonics by Phonics Check</p>	<p>Additional teacher to be employed for 6 hours per week during summer term to enable teaching in small groups for phonics</p>	<p>In September, only 33 % of Y1 children were ready to start the Y1 curriculum</p>	<p>£2400</p>	<p>83% of Y2 at least have achieved the expected standard in phonics</p>	<p>*1 child left Check will take place Autumn 2021</p>	<p>July 2021</p>

<p>85% of Y1/ Y2 will be achieving at ARE in writing and maths by summer 2021</p>	<p>Additional teacher to be employed for 6 hours per week during summer term to enable teaching in small groups and additional support with basic skills for key groups</p>	<p>As above</p>		<p>ARE achieved in writing and maths at externally moderated sessions summer 2021 for 85% of children</p>	<p>External moderation didn't take place due to Covid. Maths -85% of Yr 2 achieved ARE 50% of Yr 1 Writing - 85% of Year 2 50% of Year 1</p>	<p>July 2021</p>
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<p>100% of Y4 will be reading at ARE by July 2021 100% will be working at ARE in writing and maths</p>	<p>Additional teacher to be employed for 6 hours per week during summer term to enable teaching in small groups and additional support with basic skills for key groups</p>	<p>In September, approximately 60% of Y4 children were ready to start the Y4 curriculum.</p> <p>There is extensive evidence supporting the impact of high quality one to one or group tuition as a catch-up strategy. Tuition delivered by qualified teachers is likely to have the biggest impact (EEF studies)</p>		<p>85% of Y4 reading at expected levels 85% in maths and writing</p>	<p>100% expected in Maths and Reading 89% in Writing</p>	
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