**Understanding the World**

\* Talk about members of their immediate family and community.

\* Talk about the lives of people around them and their roles in society.

\* Name and describe people who are familiar to them.

\* Know some similarities and differences between the past and now.

\* Explore the natural world around them, making observations and drawing pictures of animals and plants, important changes and seasons.

**Mathematics**

\* Subitising: saying how many there are in a small group of objects by ‘just seeing’ and knowing straightaway without needing to count.

\* Singing number songs and rhymes and playing number games.

\* Matching, sorting and comparing amounts.

\* Counting, representing, comparing and understanding the composition of numbers 1, 2, 3, 4, 5.

**Physical Development**

\* Learning about our bodies, what we need to be healthy and how we can use our bodies in different ways through music, dance, sports, art and in our everyday play.

\* Developing and refining our fundamental movement skills such as jumping, hopping and climbing.

\* Using one-handed tools and equipment.

\* Developing fine motor skills so we can use a range of tools e.g. scissors, pencils and pens, knives and forks, safely and confidently.

**Communication and Language**

\* Becoming more confident to share our ideas and thoughts in class.

\* Listening and responding to stories, rhymes, songs and instructions.

\* Learning new rhymes and stories.

\* Telling stories.

\* Using language and gesture to share our knowledge and ideas.

\* Taking turns to speak and listen.

\*Developing social phrases.

**Expressive Arts and Design**

\* Beginning to use different tools and materials to express our ideas through art, construction and modelling.

\*Exploring, using and refining a variety of artistic effects such as collage and drawing.

 \* Sharing our ideas and being creative through art, design, music and dance.

\* Joining in with role-play and storytelling and developing storylines in our pretend play.

**Personal, Social and Emotional Development**

\* Getting to know one another – establishing positive friendships and relationships.

\* Learning to get along together – playing cooperatively and taking turns.

\* Learning about our own needs, feelings, ideas and beliefs; our families and traditions, and those of others.

\*Settling in to the new rules and routines of school.

\* Learning about how we can be helpful, kind and thoughtful at home and at school.

\* Learning how we are unique and special.

\* Understanding how people in our family, school and local community are important and can help us.

\* Managing our own basic hygiene and personal needs.

**Literacy**

\* Enjoy sharing books - paying attention and responding to the pictures and the words.

\* Repeating words and phrases from familiar stories.

\* Developing phonological awareness so we can: spot rhymes, count or clap syllables, recognise words with the same initial sound.

\* Read individual letters by saying the sounds of them.

\* Notice some print e.g. letters from our name.

\* Understanding print has meaning.

\* Learning to recognise and write our names and other familiar words.

. **Key Texts –The Little Red Hen, Farmer Duck.**