**Curriculum Enrichment**

Forest School – alternate Fridays starting 2nd May

VE Day 80 year’s celebration

Mini London Marathon

Green Team Day

**History – How have seaside holidays changed over time?**

We will look at seaside holidays 100 years ago as well as within living memory and compare them to today. We will identify key period features and think about how we use historical sources such as pictures, photographs and artefacts to know about this time. We will develop our chronological understanding by sequencing pictures from different periods. We will identify similarities and differences between the different time periods.

**Music**

We will continue working with our music specialist, developing our understanding of key musical vocabulary and playing the recorder.

**PE**

Lessons will focus on striking and fielding skills, as well as our weekly swimming lessons.

**Computing – How can I make a robot move?**

We will be using commands to make sprites or coding critters move.

**RE - What is the good news that Jesus brings?**

Learning some of Jesus’ stories and understanding Christian beliefs around them.

**Art – Can you experiment with colours and paint?**

We will develop skills around colour mixing and using paint to explore texture and pattern.

**Science – Animals, including humans.**

We will recap the stages in the life cycles of humans and the basic survival needs before exploring how to take care of personal hygiene and describing some positive effects of exercise. We will also identify foods in different food groups. We will work scientifically by measuring using equipment, recording results in a table, using data to answer questions and research using secondary resources.

**Maths**

We will complete our unit on length and height then move on to statistics looking at tally charts, block diagrams and pictograms. We will then begin our unit on money. During this unit we will work on recognising and identifying coins and note, count in pence and pounds, compare amounts and calculate with money and solve problems such as finding change.

**English**

The children will continue to develop their phonics and reading through RWI and comprehension lessons.

Reading books are matched to their level and will be changed each Friday.

We will be exploring poetry linked to the senses and non-fiction information texts.

**Key Texts –Busy Spring, Dr Xargle’s Book of Earthlets**