**Mathematics**

\* Counting – ‘How many?’ Develop concept of 1:1 correspondence. Exploring each number has a value or 1 more than the previous number. Exploring verbal counting of larger numbers, beyond 20 to explore the pattern of numbers.

\* Subitising – seeing the quantity without counting.

\* Recognition of numerals to 5, matching numerals to correct quantities in games.

\* Composition – of numbers to 5. Investigating part-whole relations, e.g. seeing that 5 can be made of 3 and 2.

\* Comparison – exploring equal or unequal, more than, fewer than, equal number

**Communication and Language**

\*Learn new vocabulary and use it throughout the day

\* Listening and responding to stories, rhymes, songs and instructions.

\*Articulate their ideas and thoughts in well-formed sentences

\*Describe events in some detail

\* Use talk to help work out problems and organise thinking and activities

\* Explain how things work and why they might happen

**Understanding the World**

\* Recognise some environments that are different to the one in which they live.

\*Similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

\*Understand the important processes and changes in the natural world around them, including seasons and changing states of matter.

\* Understand that some places are special to members of their community.

**Personal, Social and Emotional Development**

\*Show resilience and perseverance in the face of challenge.

\*Identify and moderate their own feelings socially and emotionally.

\*Use meditation to calm and relax.

\*Be confident to try new activities and show independence.

\*Form positive attachments to adults and friendships with peers.

**Expressive Arts and Design**

\* Make use of props and materials when role-playing characters in narratives and stories.

\*Return to and build on previous learning, refining ideas and developing their ability to represent them.

\* Safely explore and use a variety of materials, tool and techniques

\*Create collaboratively sharing ideas, resources and skills.

\* Explore and engage in music making and dance, performing solo or in groups

**Physical Development**

\* Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming.

\*Further develop the skills they need to manage the school day successfully eg mealtimes, personal hygiene.

\* Use a comfortable grip with good control when holding pens & pencils.

\* Develop the foundations of a handwriting style which is accurate and efficient.

\* Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

**Literacy**

\* Enjoy sharing books – ask questions about books, make comments and share their own ideas.

\* Retell stories orally, through drawing, mark making then writing

\*Invent their own stories

\* Repeating words and phrases from familiar stories.

\* Read some letter groups that each represent one sound and say them

\* Read a few common exception words

\* Read simple phrases and sentences made up of words with known letter-sound correspondences

. **Key Texts – Traction Man is Here, Traditional Tales, Baba Yaga**