

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Greenhaugh Primary School	
Total amount carried over from 2020/2021	£Nil
Total amount allocated for 2021/22	£16210
How much (if any) do you intend to carry over from this total fund into 2021/22	£Nil
Total amount allocated for 2022/23	£16180
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16180

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	We currently do not have any Year 6 children
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	As above
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	As above
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16180		Date Updated: 14.10.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Greater numbers attending after school activities.	Weekly After School PE Club. Session offered for Reception children after Christmas.		£1000	Improved fitness levels and gross motor skills. Improved team work.	
Encourage physical activities at playtimes and during PE sessions.	Year 3's to train as Playmakers. Children able to take part in the daily mile. Range of equipment available at playtimes		£600	Year 3 able to lead games and activities at playtimes for younger children.	
	Extra maintenance to ensure grounds and playing field are in good condition to allow access to the field all year round.		£1800	Children able to access the playing field for the vast majority of the year	
PE & Sports equipment safety checks	As part of annual statutory maintenance checks		£100	Children and staff able to use all equipment safely	
				Ensure variety of physical activities on offer within PE Club	
				Ensure a range of PE equipment is suitable for activities	
				Participation in Mini London Marathon & Santa Run.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide a range of outdoor activities at both playtime and lunchtime.	TA employed to support lunchtime and playtime Additional resources bought for playtime	£2200	Children undertake a range of activities and are developing co-operative play skills.	School Council undertaking analysis of playtime activities and suggesting improvements.
To provide diverse opportunities for outdoor education	Forest School Level 2 training	£1000	Children have increased understanding about the natural environment.	
	Forest School equipment Anna Gray from Grow & Learn Outdoors Club to lead weekly Forest School sessions.	£500 £3500	Children's self-esteem and confidence is developed. Children develop woodland skills	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE specialist to deliver PE throughout the year, to ensure high quality PE provision.	Magpie Sports employed to deliver PE	£3900	Children able to experience a wide range of PE activities	Staff to observe some sessions for CPD
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage physical activities at playtimes and during PE sessions	Purchase of PE resources for PE and playtime sessions	£230	All children's fitness and stamina will improve through regular running and hula hooping. Equipment for children to use for PE and playtimes to promote physical activity	Ensure equipment is well maintained.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
More children have access to competitive sport. Additional achievements: School to achieve School Games Award for 4th year in a row.	Supply cover for PE lead to take teams to local sporting competitions 8 x half day cover Transport to inter school competitions	£700 £1000	Children have experience of competing against children from other schools and taking part in larger teams. School will achieve School Games Gold Award.	Aim for School Games Gold Award

Signed off by	
Head Teacher:	Clare Crow
Date:	19.10.2022
Subject Leader:	
Date:	
Governor:	
Date:	